**Design your training in easy steps**

**Learner’s journey**

**Training title:** *e.g. Practising Open Science*

**Learning outcomes** (this is what your learning activities should achieve):

1. *E.g. Be able to practise Open Science.*
2. ...
3. ...

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|  | **Learning activity 1** | **Learning** **activity 2** | **Learning activity 3** |  |  |  |
| **Topic 1***E.g. Introduction to Open Science* | *E.g. Acquisition:* *Video, online forum*  | *E.g. Practice: Use data repositories* |  |  |  |  |
| * Duration
 |  |  |  |  |  |  |
| * Assessment (if applicable)
 |  |  |  |  |  |  |
| **Topic 2** |  |  |  |  |  |  |
| * Duration
 |  |  |  |  |  |  |
| * Assessment (if applicable)
 |  |  |  |  |  |  |
| **Topic 3** |  |  |  |  |  |  |
| * Duration
 |  |  |  |  |  |  |
| * Assessment (if applicable)
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**Reminder**

Once you have identified your topics and brainstormed learning activities, check them against your initial **learning outcomes** to be sure they match. There can be multiple topics that are covered to reach the learning outcomes. If there is no match, you may want to rethink the learning activities and adjust them accordingly. Remember, the learner comes first!

[Reused from the EOSC Synergy project training

[https://moodle.learn.eosc-synergy.eu/course/view.php?id=132&section=4#tabs-tree-start](https://moodle.learn.eosc-synergy.eu/course/view.php?id=132&section=4)]